

# Youth

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WORKFORCE  
DEVELOPMENT

# Manufacturing Camp

SSI research conducted by Region 1  
found there is a **lack of good  
information on careers in  
manufacturing** provided to youth.



# Solution

— Five day non-residential camp to provide youth & future job seekers with the following:



- A realistic view of today's manufacturing industry
- Hands-on introduction to the skills needed to build a career in manufacturing
- Career planning discussions for those interested in pursuing careers in manufacturing



# Partnerships



City of East Chicago School System



Fabricators Manufacturer's  
Association Foundation



IVY Tech Community College



Porter County Career Center



Portage YMCA



Local Employers

# Growth

**2006**

**12**

students

**1**

camp

**1**

county

**2007**

**34**

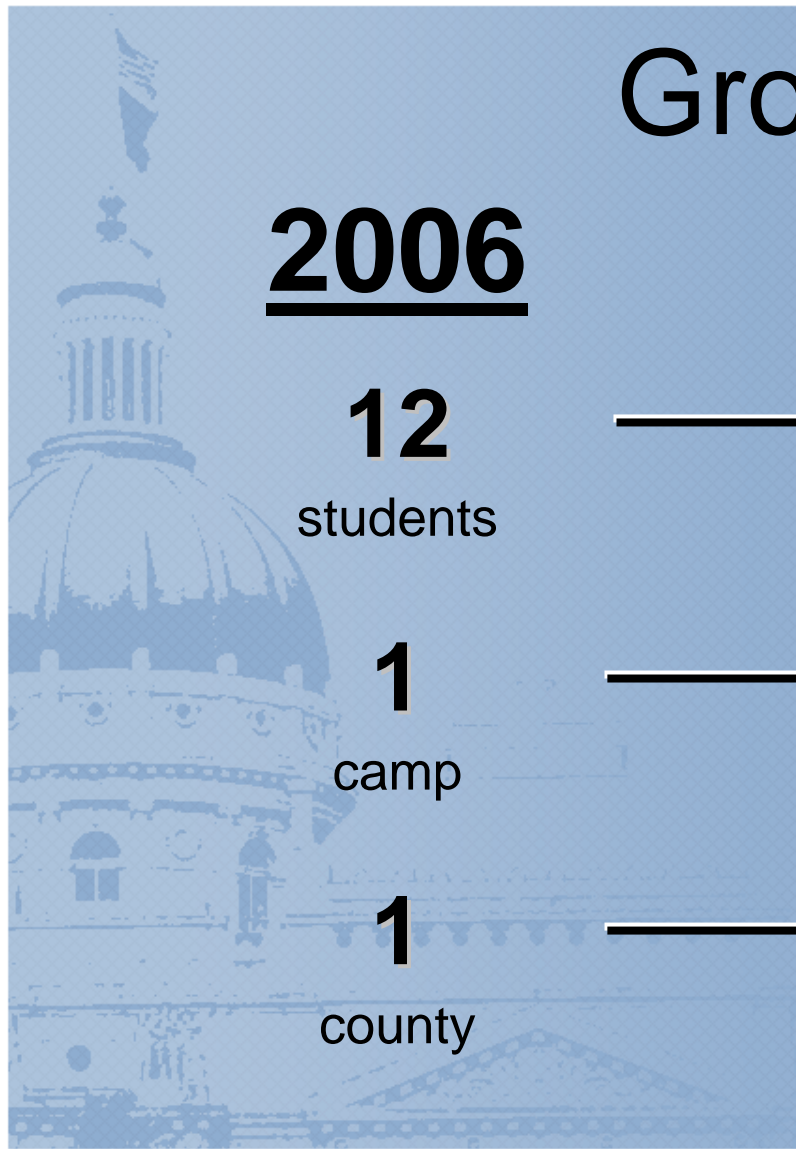
students

**3**

camps

**3**

counties



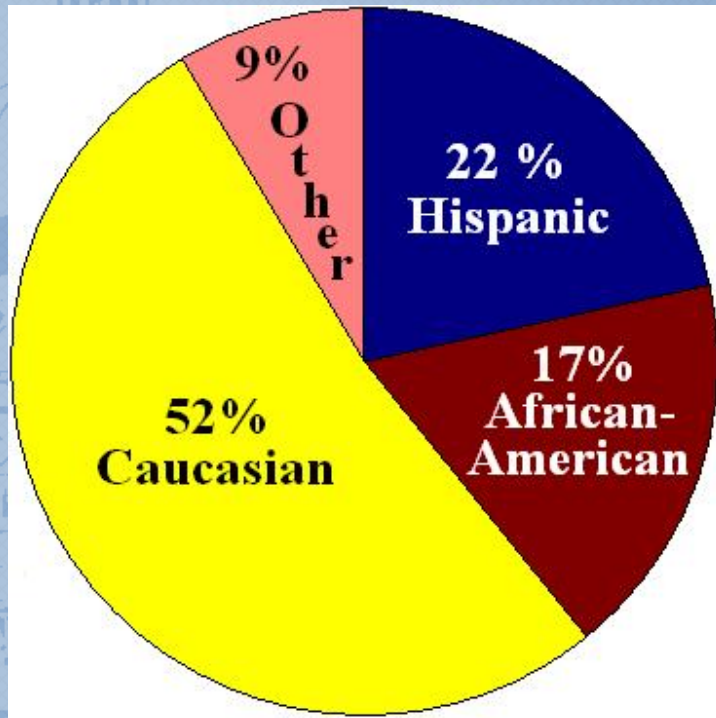
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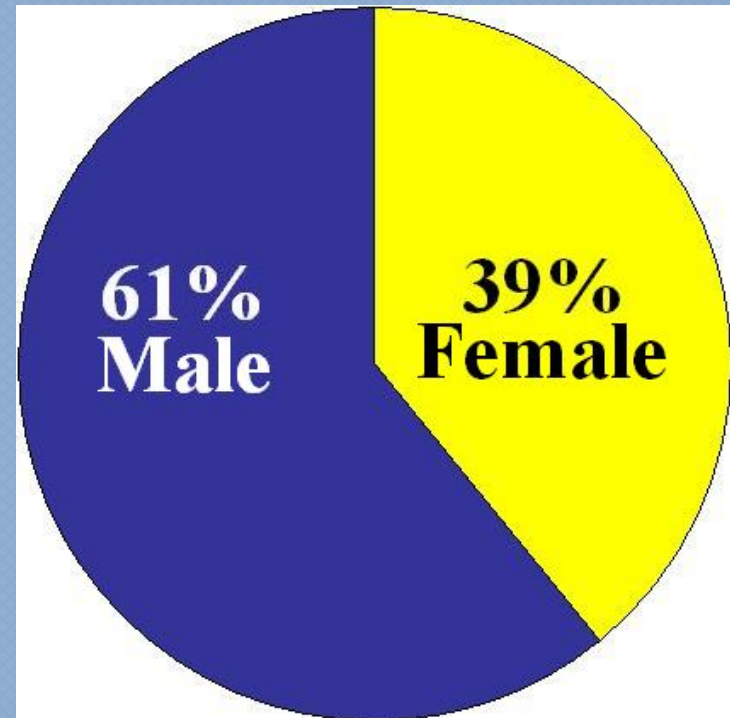
# Demographics



## Diversity



## Gender





# Next Step

## Sustainability & Growth Through:

- Employer Support
- Community Support
- Camper Fees





Economic Growth Region 6

*Introduces*

# BOSS

**Business Opportunities for Self Starters**

*Presented by:*

**Alan Moore**

*Associate Project Director*







Goal:

Identify specific occupation and skill shortages, root causes, and solutions that exist in the workforce planning region.



Finding:

Lack of high wage, high skill jobs.



Strategy:

Create skill and occupational shortages in the region.



Solution:

Develop high school students as future entrepreneurs starting with comprehensive instruction.

The curriculum which achieves this objective is designed to culminate in the actual completion of a business plan.

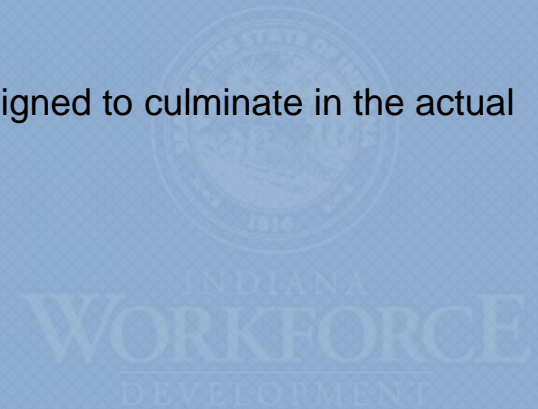


Outcomes:

Institutional Change – sustainability.

Entrepreneurship as another career option.

More students who become future entrepreneurs.



# Success Stories

- The program received strong interest with 165 applications for a recruitment goal of 90 students.
- Curriculum developed and project implemented by Indiana University East.
  - Students completing the program are eligible for 3 hours of college credit.
  - Eastern Indiana Regional Workforce Board and State of Indiana own the rights to the curriculum.
- Provided stipends for completion, not attendance.
- Strong support from the education, economic development, financial services and business communities.
- Viable student generated ideas:
  - Learned process which can be applied to future ideas.
  - Mentors established.
  - Parents benefit from business plans.
- Year to date: 94% completion rate.



# Success Stories

## First Place Winners

### Local Competitions



◀ Delaware County:  
*Peter's Guitars*



Union County:   
*Paradise Cove*



  
Jay County:  
*JC Agriculture  
Supply*

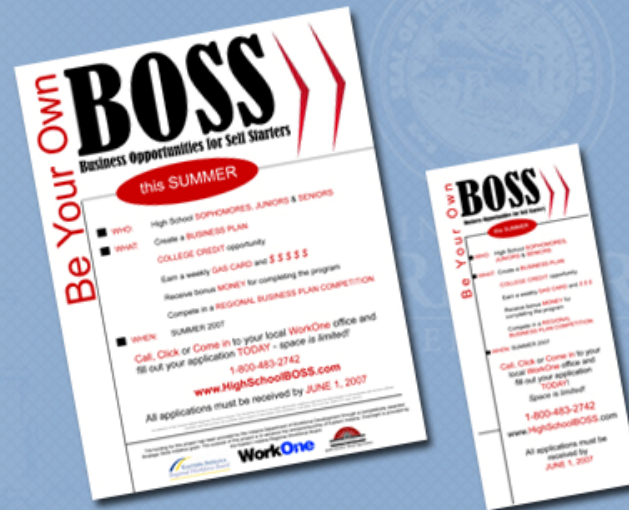


# Best Practices

- Incentives in the form of a stipend were a strong recruitment tool for potential applicants.
- A professional marketing campaign is important in building interest and credibility.
- Teachers and Judges from the community are ideal.



[www.HighSchoolBOSS.com](http://www.HighSchoolBOSS.com)



# Anticipated Impact

- Show students what it means to be an entrepreneur.
- Plant the seeds for future entrepreneurs.
- Create long-term job growth in the region.
- Several businesses presented for possible funding.
- Continuum of services.
- Institutional change.
- Entrepreneurship as a career option.



**BOSS**  
Business Opportunities for Self Starters





# Presenter Information

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# Questions?



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